

A LOOK INSIDE

This resource includes:

- ✓ Reference guide of skills covered each month
- ✓ 44 weekly spiral review sheets
- ✓ 44 weekly review quizzes
- ✓ Answer keys

WEEKLY MATH SPIRAL REVIEW First Grade: Week 3

Name _____

MATH FACTS MONDAY Solve the math facts. $2 + 2 = \underline{\quad}$ $3 + 0 = \underline{\quad}$ $1 + 3 = \underline{\quad}$ $1 + 1 = \underline{\quad}$ $2 + 3 = \underline{\quad}$ $4 + 1 = \underline{\quad}$	TELLING TIME TUESDAY  _____ : _____ The minute hand is the (circle one) short hand long hand	WORD PROBLEM WEDNESDAY Charlotte's lunch table has 2 girls and 3 boys. How many students sit at Charlotte's lunch table? Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer: $\underline{\quad}$
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THINK IT THROUGH THURSDAY First Grade: Week 3

Write the missing numbers.

			20
14			

FIGURE IT OUT FRIDAY
Color the ten frames to make 30.

☆☆☆☆	☆☆☆☆
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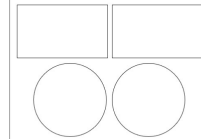
WEEKLY MATH SPIRAL REVIEW First Grade: Week 21

Name _____

MATH FACTS MONDAY Solve the math facts. $3 - 3 = \underline{\quad}$ $4 - 1 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $2 - 2 = \underline{\quad}$	TELLING TIME TUESDAY Draw the hands on the clocks.  	WORD PROBLEM WEDNESDAY We need 9 balloons for the party. Some of them popped. There are 6 balloons left. How many balloons did not pop? Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer: $\underline{\quad}$
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WEEKLY MATH SPIRAL REVIEW First Grade: Week 15

Name _____

MATH FACTS MONDAY Draw lines to match the doubles plus one facts and their sums. $5 + 6$ $3 + 3 + 1$ 17 15 7 11	TIME FOR SHAPES TUESDAY Show two different ways to partition the rectangles & circles into halves. Color each part a different color. 	WORD PROBLEM WEDNESDAY There were 17 kids at the library. Some of them left to play outside. Now there are 10 kids at the library. How many kids left to play outside? Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer: $\underline{\quad}$
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Score: _____ Name _____
First Grade: Week 5

WEEKLY MATH SPIRAL REVIEW QUIZ

Solve the math facts.

$3 - 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

Write the time.



_____ : _____

There were 8 apples. Josh took some. There were 5 apples left. How many apples did Josh take?

Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer: $\underline{\quad}$

Show the number 14.

____ ten ____ ones
____ + ____ = 14

Circle groups of ten pencils.



____ groups of 10 pencils
____ leftover pencils
How many pencils in all? _____

Score: _____ Name _____
First Grade: Week 30

WEEKLY MATH SPIRAL REVIEW QUIZ

Draw lines to match the addition facts and the sum.

$6 + 9$ $5 + 9$ 13
 $8 + 5$ $7 + 8$ 14
 $7 + 7$ $7 + 6$ 15

Finish the graph.

Math	
Reading	
Science	

FAVORITE SUBJECT

Jordan found a bin with 15 pencils. Some of the pencils are sharp, and 9 of them are not. How many pencils are sharp?

Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer: $\underline{\quad}$

In each apple, write >, <, or = to compare the numbers.

87  92

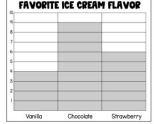
46  64

Solve the subtraction problems.

$48 - 20 = \underline{\quad}$ $95 - 40 = \underline{\quad}$

Score: _____ Name _____
First Grade: Week 15

WEEKLY MATH SPIRAL REVIEW

MATH FACTS MONDAY Circle the smaller number and count back from it. Show your counting. Example: $7 - 3 = \underline{\quad}$ (7, 6, 5, 4) $6 - 2 = \underline{\quad}$ $9 - 3 = \underline{\quad}$	TIME FOR GRAPHS TUESDAY FAVORITE ICE CREAM FLAVOR  Which flavor has the most votes? How many more people like chocolate than vanilla? _____	WORD PROBLEM WEDNESDAY Sam Squirrel saved 13 acorns for winter. Her friend gave her some more. Now she has 20 acorns saved. How many acorns did her friend give her? Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer: $\underline{\quad}$
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THINK IT THROUGH THURSDAY First Grade: Week 15

Find the unknown number in each problem.

$7 - \underline{\quad} = 5$ $8 - \underline{\quad} = 6$

$10 - \underline{\quad} = 4$ $5 - \underline{\quad} = 2$

$8 - \underline{\quad} = 3$ $10 - \underline{\quad} = 7$

$6 - \underline{\quad} = 2$ $7 - \underline{\quad} = 4$

FIGURE IT OUT FRIDAY

Jake collected 56 leaves, and Matt collected 54 leaves. Matt thinks he collected more leaves than Jake. Is Matt right? Explain your thinking.

ONE-PAGE A WEEK

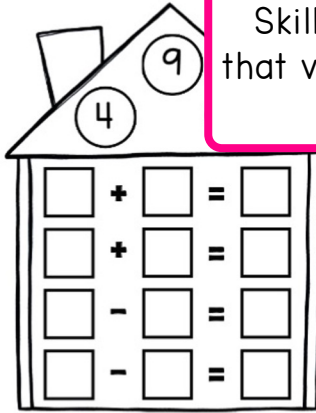
WEEKLY MATH SPIRAL REVIEW

First Grade: Week 22

Name _____

MATH FACTS MONDAY

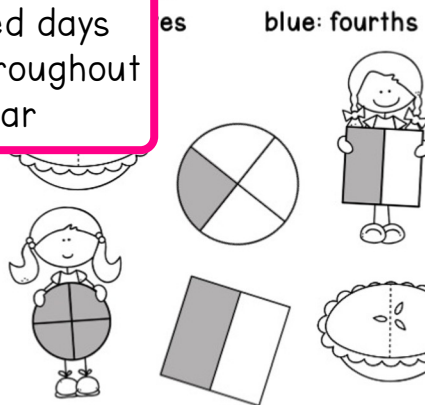
Complete the fact family.



Skill-themed days that vary throughout the year

TIME FOR SHAPES TUESDAY

Use the key to color the fractions.



WORD PROBLEM WEDNESDAY

On Monday, we got a few inches of snow. On Tuesday, we got 9 inches of snow. We have 12 inches of snow in all. How many inches of snow did we get on Monday?

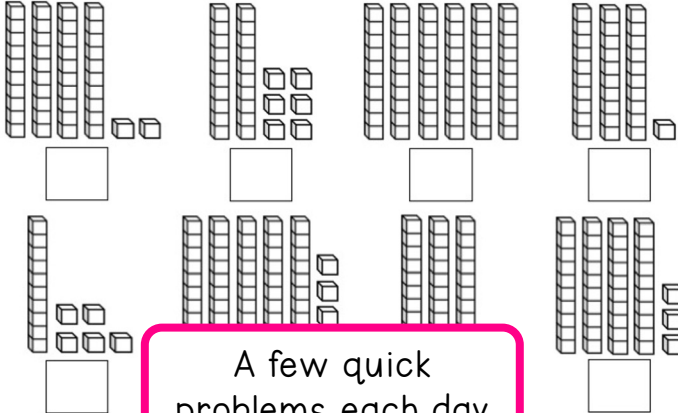
Word problems included every Wednesday for the whole year!

$\square - \square = \square$

Answer:

THINK IT THROUGH THURSDAY

Count the base ten blocks and write the number.



A few quick problems each day to add to your daily math routine.

FIGURE IT OUT FRIDAY

Solve the addition problems.

$\begin{array}{r} 36 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 24 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ + 9 \\ \hline \end{array}$
$\begin{array}{r} 66 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 84 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ + 4 \\ \hline \end{array}$

44 WEEKS OF REVIEW

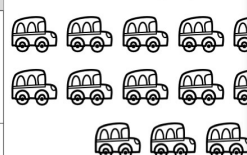
ANSWER KEY INCLUDED

WEEKLY MATH SPIRAL REVIEW

Name _____

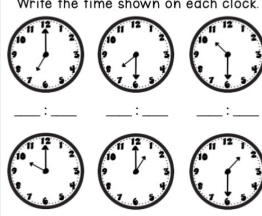
MATH FACTS MONDAY	TELLING TIME TUESDAY	WORD PROBLEM WEDNESDAY
Solve the math facts. $4 - 3 = \underline{\quad}$ $5 - 0 = \underline{\quad}$ $3 - 2 = \underline{\quad}$ $4 - 1 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $2 - 2 = \underline{\quad}$	Draw the hands on the clocks.  5:30 10:30	The squirrel morning. He lo acorns does t Write a number sentence.

Name _____

THINK IT THROUGH THURSDAY	FIGURE IT OUT FRIDAY																																
Number Make it 17 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> ___ ten ___ ones ___ + ___ = 17 14 <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> ___ ten ___ ones ___ + ___ = 14																																	Circle groups of ten  ___ groups of 10 busses ___ How many busses in a

WEEKLY MATH SPIRAL REVIEW

Name _____

MATH FACTS MONDAY	TELLING TIME TUESDAY	WORD PROBLEM WEDNESDAY
Write an addition fact that is equal to the one on the left. $3 + 6 = \underline{\quad} + \underline{\quad}$ $7 + 5 = \underline{\quad} + \underline{\quad}$ $4 + 4 = \underline{\quad} + \underline{\quad}$ $9 + 5 = \underline{\quad} + \underline{\quad}$	Write the time shown on each clock.  : : : : : : : : :	Dani used 5 re and 3 gold beac How many Write a

Name _____

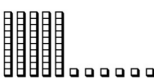
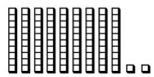
THINK IT THROUGH THURSDAY	FIGURE IT OUT FRIDAY																
Color the units needed to measure each picture.  The envelope is ___ units long. <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>  The pan is ___ units long. <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>																	Use the number line to solve the $49 + 30 = \underline{\quad}$  $62 + 20 = \underline{\quad}$ 

WEEKLY MATH SPIRAL REVIEW

Name _____

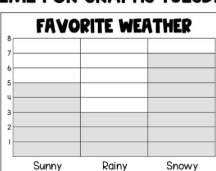
MATH FACTS MONDAY	TIME FOR SHAPES TUESDAY	WORD PROBLEM WEDNESDAY	
Count on using the number lines. $3 + 2 = \underline{\quad}$  $4 + 4 = \underline{\quad}$ 	Circle the defining shape attributes. Put an X through the non-defining attributes. The triangle has 3 sides. The rectangle is big. The square is green. The shape has 5 angles. It is shaped like pizza. It has 4 equal sides.	Mom has 8 bags of candy for Halloween. She used some of them. She has 2 bags left. How many bags of candy did she use? Write a number sentence. $\bigcirc = \underline{\quad}$ Answer: <table border="1"><tr><td></td></tr></table>	

Name _____

THINK IT THROUGH THURSDAY	FIGURE IT OUT FRIDAY														
Write the numbers that come next. 54 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table> 47 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table> 29 <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table>													Count the base ten blocks. Write the tens and ones and the number.  tens ones <table border="1"><tr><td></td></tr></table> Number  tens ones <table border="1"><tr><td></td></tr></table> Number		

WEEKLY MATH SPIRAL REVIEW

Name _____

MATH FACTS MONDAY	TIME FOR GRAPHS TUESDAY	WORD PROBLEM WEDNESDAY	
Arrange the numbers to make two expressions that equal the same amount. Use the numbers: $6 \ 4 \ 5 \ 3$ $\underline{\quad} + \underline{\quad} = \underline{\quad} + \underline{\quad}$ Use the numbers: $9 \ 7 \ 2 \ 4$ $\underline{\quad} + \underline{\quad} = \underline{\quad} + \underline{\quad}$ Use the numbers: $8 \ 9 \ 6 \ 7$ $\underline{\quad} + \underline{\quad} = \underline{\quad} + \underline{\quad}$	FAVORITE WEATHER  Sunny Rainy Snowy How many people like rainy or sunny weather? _____ How many more people like snowy weather than rainy weather? _____	Jackson knows 8 karate moves, and Andrew knows 12 karate moves. How many more moves does Andrew know than Jackson? Write a number sentence. $\bigcirc = \underline{\quad}$ Answer: <table border="1"><tr><td></td></tr></table>	

Name _____

THINK IT THROUGH THURSDAY	FIGURE IT OUT FRIDAY
Max has 43 coins, and Sadie has 49. Max thinks he has more coins than Sadie. Is Max right? Explain your thinking.	Solve the subtraction problems. $94 - 60 = \underline{\quad}$ $43 - 20 = \underline{\quad}$ $87 - 50 = \underline{\quad}$ $66 - 20 = \underline{\quad}$ $78 - 50 = \underline{\quad}$ $54 - 20 = \underline{\quad}$ $72 - 60 = \underline{\quad}$ $92 - 40 = \underline{\quad}$

WEEKLY QUIZZES

THESE HALF-PAGE QUIZZES MATCH EACH WEEK OF SPIRAL REVIEW

Score: ____

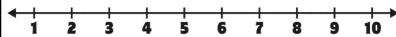
Name: ____

First Grade: Week 12

WEEKLY MATH SPIRAL REVIEW QUIZ

Count on using the number line.

$$7 + 3 = \underline{\quad}$$



Circle the defining shape attribute. Put an X through the non-defining attribute.

The square is yellow.

The pentagon has 5 sides.

Mom has 5 bags of candy for Halloween. She used some of them. She has 1 bags left. How many bags of candy did she use?

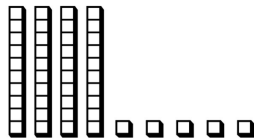
Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$

Answer:

Write the missing numbers.

29

74



tens ones

Number:

Score: ____

Name: ____

First Grade: Week 21

WEEKLY MATH SPIRAL REVIEW QUIZ

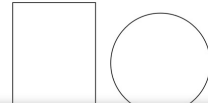
Draw lines to match the doubles plus one facts.

$$7 + 8 = \underline{\quad} \quad 3 + 3 + 1$$

$$5 + 6 = \underline{\quad} \quad 7 + 7 + 1$$

$$3 + 4 = \underline{\quad} \quad 5 + 5$$

Show two ways to partition the shapes into halves.



Score: ____
First Grade: Week 40

Name: ____

WEEKLY MATH SPIRAL REVIEW QUIZ

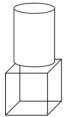
Match each fact to the correct answer.

$$15 - 8 \quad \mathbf{7} \quad 5 + 5$$

$$14 - 4 \quad \mathbf{9} \quad 3 + 4$$

$$12 - 3 \quad \mathbf{10} \quad 7 + 2$$

Write the names of the 3D shapes shown below.



Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$

Write the expanded form word form for the number

62

expanded form

Lulu drew 7 pictures, and Kirk drew the rest. In all, they drew 13 pictures. How many pictures did Kirk draw?

Score: ____

Name: ____

First Grade: Week 27

WEEKLY MATH SPIRAL REVIEW QUIZ

Write an addition fact that is equal to the one on the left.

$$6 + 2 = \underline{\quad} + \underline{\quad}$$

$$7 + 3 = \underline{\quad} + \underline{\quad}$$

Write the time.



____ : ____

Mrs. Best has 6 red jump ropes, 2 green jump ropes, and 9 black jump ropes. How many jump ropes does Mrs. Best have in all?

Write a number sentence. $\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$ Answer:

Color the units needed to measure the pencil.

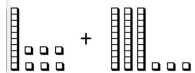
Use the number line to solve the addition problem.

$$43 + 20 = \underline{\quad}$$

Answer:

Use the base 10 blocks to find the sum.

$$46 + 33 = \underline{\quad}$$



SKILLS OUTLINE

Use this guide to see the progression of skills

FIRST GRADE WEEKLY MATH SPIRAL REVIEW

Week	Math Facts Monday	Time for Tuesday	Word Problem Wednesday	Think It Through Thursday	Figure It Out Friday
1-4	Addition to 5	Time to the hour	Addition within 5	Write numbers to 20	Bundles of Ten
5-8	Subtraction within 5	Time to the half hour	Subtraction within 10	Teen numbers	Groups of tens & ones
9-12	Relate counting to addition	Shape attributes	Addition & subtraction to 15	Count to 120	2-Digit Place Value
13-16	Relate counting to subtraction	Graphing	Addition & subtraction to 20	Unknown whole number	Comparing numbers
17-20	Addition & subtraction	2D & 3D shapes	Problems with three addends	Measurement	10 more & 10 less
21-24	Addition & subtraction	Fractions	Addition & subtraction to 20	2-digit place value	Adding two-digit & one-digit
25-28	Understanding the equal sign	Time to the hour & half hour	Problems with three addends	Measurement	Adding two-digit & multiple of 10
29-32	Properties of operations	Graphing	Addition & subtraction to 20	Comparing numbers	Subtraction multiples of 10
33-36	Understanding subtraction	Time to the hour & half hour	Problems with three addends	Measurement	Adding two-digit numbers
37-40	Addition & subtraction to 20	2D & 3D Shapes	Addition & subtraction to 20	Count to 120	Add & subtract two-digit numbers
41-44	Review	Review	Review	Review	Review

DIGITAL BONUS

Utilize the digital version in Google Slides!

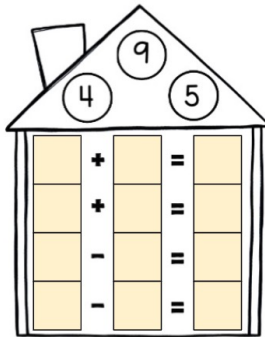
WEEKLY MATH SPIRAL REVIEW

First Grade: Week 22

Name _____

MATH FACTS MONDAY

Complete the fact family.

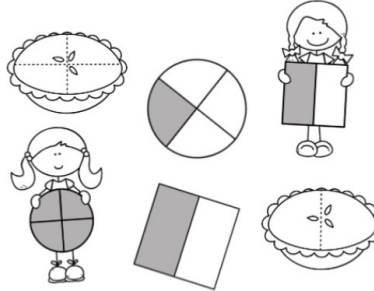


TIME FOR SHAPES TUESDAY

Use the key to color the fractions.

red: halves

blue: fourths



WORD PROBLEM WEDNESDAY

On Monday, we got a few inches of snow. On Tuesday, we got 9 inches of snow. We have 12 inches of snow in all. How many inches of snow did we get on Monday?

Write a number sentence.

Answer:

THINK IT THROUGH THURSDAY

Count the base ten blocks and write the number.

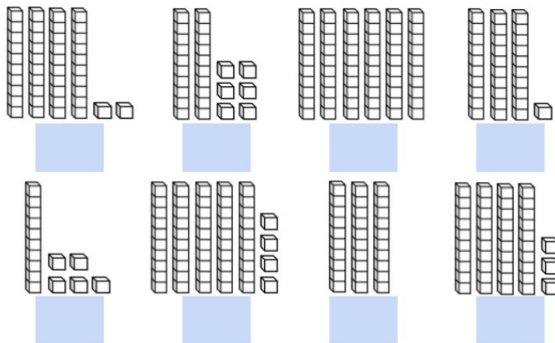


FIGURE IT OUT FRIDAY

Solve the addition problems.

$$\begin{array}{r} 36 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ + 4 \\ \hline \end{array}$$

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Text boxes & moveable pieces already added where necessary!

HAPPY TEACHER REVIEWS



Extremely satisfied

Such a wonderful resource. The daily warm up are the perfect way to address curriculum expectations repeated throughout the year. I highly recommend this package.



Extremely satisfied

love, Love, LOVE these! My firsties came right in every day ready to get these done first! Such a perfect and fun way to review all year long! Thank you so much! :)



Extremely satisfied

Love this spiraling math review! It's an easy way to make sure I am keeping those skills sharp after they have been taught.



Extremely satisfied

I love how these are organized. It is a great spiral curriculum and give a decent amount of space for kiddos to complete the work.



Extremely satisfied

I love a good spiral review. This is great because its all on one page for the week and covers a variety of standards over the 5 days each week.



Extremely satisfied

This resource is fantastic. All you have to do is print and practice. It gives me a chance to introduce skills early on and reinforce those already taught.